

# GLEN MASSEY SCHOOL STRATEGIC PRIORITIES 2019-2021



**VISION**  
Poipoiā te kakano kia puawai  
Nature the seed and it will blossom

**MISSION**  
Within a caring, supportive and collaborative learning community we are committed to growing great people

**VALUES**  
We are committed to fostering the values of respect, being on to it, courage and kindness

**GUIDING PRINCIPLES**  
Put students welfare and learning at the centre of all decisions, Build relationships within our school whānau and community, Prepare students with core skills and values, Develop high performing teachers, Respect our social, cultural and physical environment, Demonstrate effective governance

## Strategic Goals 2019 - 2021

## Our Initiatives...

## Our Targets...

## Initiative Measures...

## Initiative Plan



### STUDENT LEARNING Better Achievement

Accelerate student achievement in literacy & numeracy whereby each learner exceeds a years progress annually.

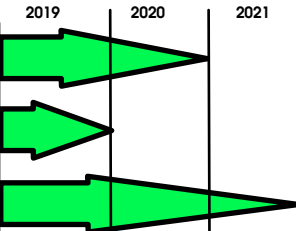


**ASSESSMENT:** Focus on assessment practices and how we use data to change practice and student achievement.  
**PRIORITY LEARNERS:** Identify priority students and through shared ownership and tracking help accelerate students to expected levels  
**CURRICULUM FOCUS:** A focus on improving Maths and Literacy but also implementing our local curriculum with an eye to play based learning and student agency.



**OUR TARGET**  
**100%**  
100% of students achieve at least 12 months progress in numeracy and literacy

- Improvement in school-wide student achievement in literacy and numeracy
- Data/ Shifts in teacher practice identified through inquiry and appraisal process
- Data/Moderation and classroom observation of teachers



### POWERFUL PARTNERSHIPS Better Connections

Increase the level of collaboration with parents, iwi and wider community to develop well rounded students who ROCK.

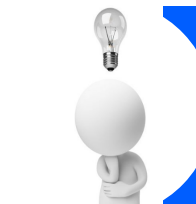
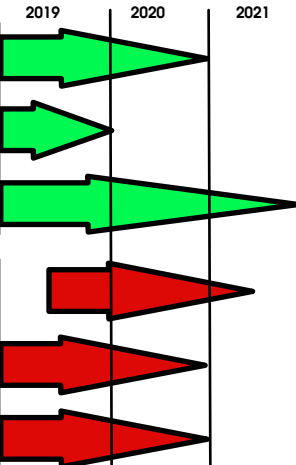


**COMMUNITY INVOLVEMENT:** Consult with community on their aspirations for local students.  
**HOME CONTACT:** Build relationships through regular contact and provide opportunities for them to contribute to their child's education. Focus on Whanau partnerships.  
**WELL BEING:** Survey for recommendations from students, parents and staff around improving student well being. Incorporate mindfulness training for students.



**OUR TARGET**  
**90%**  
90% parent satisfaction of the quality of education being delivered by GMS of those surveyed

- Improvement in student achievement from improved home/school partnerships
- Improvement of regularity of home contact from teachers.
- Improved data outcomes in well being survey



### GROW INFRASTRUCTURE Better Resources and Classes

Improve internal and external school environment to cater for changing education needs and future development.

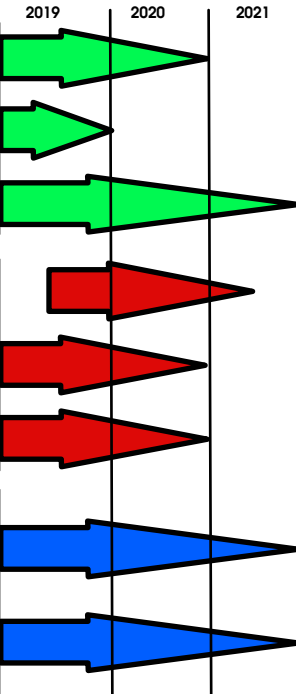


**LEARNING ENVIRONMENTS:** Upgrade all learning environments and furniture as required  
**SCHOOL ENVIRONMENT:** Extend playground, community garden and improve/put in new outdoor shade and play activities for students



**OUR TARGET**  
**90%**  
90% positive response from staff and students surveys

- Students will have the opportunity to learn in a way that suits their learning style and the environments provide flexible learning spaces.
- More learners exposed to a healthy lifestyle and fitness opportunities and also growing and eating healthy food options



### PERSONNEL DEVELOPMENT Better Skills

Enhance the skills of teachers and leaders to ensure individual learner needs are met.

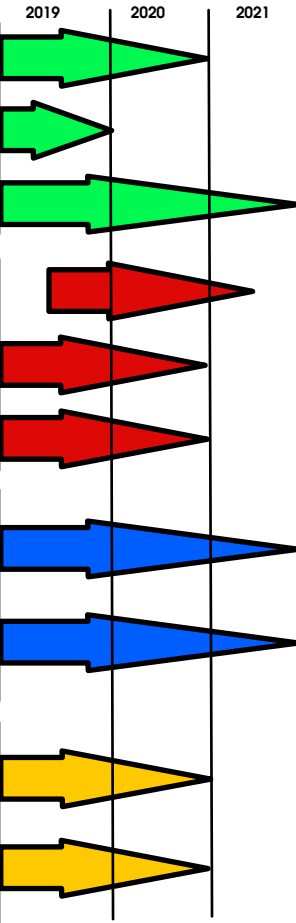


**TEACHERS:** Support teachers to inquire into their practice and improve educational outcomes for students as a result  
**LEADERSHIP:** Invest in leaders by encouraging involvement to grow leadership capabilities



**OUR TARGET**  
**100%**  
100% of teachers achieve their goals set within performance mgmt processes

- Shifts in practice as a result of professional learning. Shifts in practice through teachers own inquiry efforts
- Improved leadership capabilities which impact on student achievement.



## STRATEGIC PLAN SUMMARY

- OUR PURPOSE IS...**
- To nurture and grow great people who exhibit respect, are on to it, are courageous and kind.
- WE WILL DO THIS BY...**
- Creating personalised learning opportunities
  - Having a quality, caring, supportive and collaborative learning community
  - Developing good learning partnerships

- WHICH MEANS...**
- Putting student welfare and learning at the centre of all decisions
  - Building relationships within our school whānau and community
  - Preparing students with core skills and values
  - Developing high performing teachers
  - Respecting our social, cultural, physical environment
  - Demonstrating effective governance

- WE WILL EMPLOY AND DEVELOP TEACHERS WHO...**
- Meet individual students needs with consideration of a futures perspective
  - Live the school values and are prepared to be learners themselves
  - Are prepared to be accountable and have challenging conversations around evidence of learning
  - Have high expectations of themselves and their students but have some fun.
  - Have an expectation that everyone reaches their full potential by supporting cultural aspirations
  - Are highly professional in working with all stakeholders to achieve maximum impact

- WE AIM TO CREATE LEARNERS WHO WILL BE...**
- Well rounded people who fulfill their potential
  - Aware of their next learning steps and set challenging but achievable academic goals.
  - Curious innovators who take responsibility for themselves and demonstrate a sound work ethic
  - IT savvy and globally connected contributors who are future focused
  - Empathetic team players with good manners who show appreciation
  - Brave and resilient in the face of challenges and disappointments