

GLEN MASSEY SCHOOL STRATEGIC PRIORITIES 2022-2024



VISION
Poipoiā te kakano kia puawai
Nature the seed and it will blossom

MISSION
Within a caring, supportive and collaborative learning community we are committed to growing great people

VALUES
We are committed to fostering the values of respect, being on to it, courage and kindness

GUIDING PRINCIPLES
Put students welfare and learning at the centre of all decisions, Build relationships within our school whānau and community, Prepare students with core skills and values, Develop high performing teachers, Respect our social, cultural and physical environment, Demonstrate effective governance

Strategic Goals 2022 - 2024

Our Initiatives...

Our Targets...

Initiative Measures...

Initiative Plan

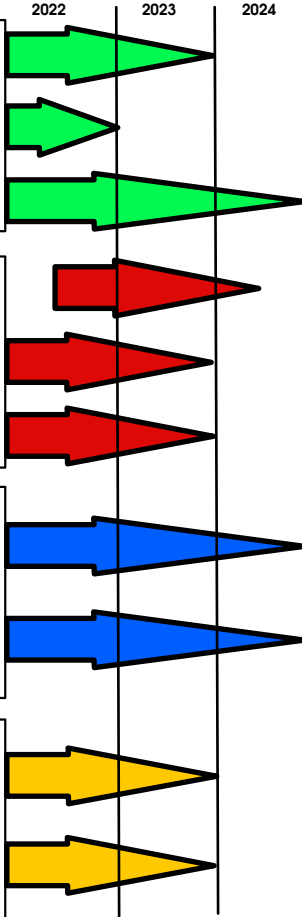


STUDENT LEARNING
Better Achievement
Target student achievement in literacy & numeracy within meaningful contexts and a balanced curriculum.

ASSESSMENT: Focus on assessment practices and how we use data to change practice and student achievement.
PRIORITY LEARNERS: Identify priority students and through shared ownership and tracking help accelerate students to expected levels
CURRICULUM FOCUS: A focus on a balanced and integrated curriculum which gives all learners a chance of success.

OUR TARGET
85%
85% of students achieving at our expected GMS levels

- Improvement in school-wide student achievement in literacy and numeracy
- Data/ Shifts in teacher practice identified through inquiry
- Data/Moderation and classroom observation of teachers



POWERFUL PARTNERSHIPS
Better Connections
Increase the level of collaboration with parents, iwi and wider community to develop well rounded students who ROCK.

COMMUNITY INVOLVEMENT: Consult with school community on a range of topics in 2022.
HOME CONTACT: Build relationships through regular contact and provide opportunities for them to contribute to their child's education. Focus on Whanau partnerships.
WELL BEING: Recommendations from students, parents and staff around improving student well being. Incorporate well being/self esteem for students.

OUR TARGET
90%
90% participation/satisfaction in our community consultation survey for 2022.

- Improvement in student achievement from improved home/school partnerships
- Improvement of regularity of home contact from teachers.
- 90% positive data outcomes in student well being survey



GROW INFRASTRUCTURE
Better Resources and Classes
Improve internal and external school environment to cater for changing education needs and future development.

LEARNING ENVIRONMENTS: Upgrade all learning environments and furniture as required
SCHOOL ENVIRONMENT: Put in new outdoor shade, eating and sitting (quiet) areas for students and improved play activities for students

OUR TARGET
90%
90% positive response from staff and students surveys

- Students will have the opportunity to learn in a way that suits their learning style and the environments provide flexible learning spaces.
- More learners exposed to a healthy lifestyle and fitness/play opportunities.
- Improved well being / satisfaction of students - survey.



PERSONNEL DEVELOPMENT
Better Skills
Enhance the skills of teachers/staff to ensure individual learner needs are met.

TEACHERS: Support teachers to inquire into their practice and improve educational outcomes for students as a result
LEADERSHIP: Invest in all staff as leaders by encouraging involvement to grow leadership capabilities

OUR TARGET
100%
100% of teachers participating in PD.

- Shifts in practice as a result of professional learning. Shifts in practice through teachers own inquiry efforts
- Improved leadership capabilities which impact on student achievement.
- Teacher feedback/ outcomes from PD

STRATEGIC PLAN SUMMARY

- OUR PURPOSE IS...**
- To nurture and grow great people who exhibit respect, are on to it, are courageous and kind.
- WE WILL DO THIS BY...**
- Creating personalised learning opportunities
 - Having a quality, caring, supportive and collaborative learning community
 - Developing good learning partnerships

- WHICH MEANS...**
- Putting student welfare and learning at the centre of all decisions
 - Building relationships within our school whānau and community
 - Preparing students with core skills and values
 - Developing high performing teachers
 - Respecting our social, cultural, physical environment
 - Demonstrating effective governance

- WE WILL EMPLOY AND DEVELOP TEACHERS WHO...**
- Meet individual students needs with consideration of a futures perspective
 - Live the school values and are prepared to be learners themselves
 - Are prepared to be accountable and have challenging conversations around evidence of learning
 - Have high expectations of themselves and their students but have some fun.
 - Have an expectation that everyone reaches their full potential by supporting cultural aspirations
 - Are highly professional in working with all stakeholders to achieve maximum impact

- WE AIM TO CREATE LEARNERS WHO WILL BE...**
- Well rounded people who fulfill their potential
 - Aware of their next learning steps and set challenging but achievable academic goals.
 - Curious innovators who take responsibility for themselves and demonstrate a sound work ethic
 - IT savvy and globally connected contributors who are future focused
 - Empathetic team players with good manners who show appreciation
 - Brave and resilient in the face of challenges and disappointments